



Characteristics of Effective Learning



Playing and Exploring (engagement)	Active Learning (motivation)	Thinking Creatively and Critically (thinking)
<u>Finding out and exploring:</u> Showing curiosity about objects, events and people Using senses to explore the world around them Engaging in open-ended activity Showing particular interests <u>Playing with what they know:</u> Pretending objects are things from their experience Representing their experiences in play Taking on a role in their play Acting out experiences with other people <u>Being willing to 'have a go':</u> Initiating activities Seeking challenge Showing a 'can do' attitude Taking a risk, engaging in new experiences, and learning by trial and error.	<u>Being involved and concentrating:</u> Showing a deep drive to know more about people and their world. Maintaining focus on their activity for a period of time Showing high levels of involvement, energy and fascination Not easily distracted Paying attention to details <u>Keeping on trying:</u> Persisting with an activity or towards their goal when challenges occur Showing a belief more effort or a different approach will pay off, and that their skills can grow and develop (growth mindset) Bouncing back after difficulties <u>Enjoying achieving what they set out to do:</u> Showing satisfaction in meeting their own goals (I can!) Being proud of how they accomplished something – not just the end result Enjoying meeting challenges for their own sake rather than external rewards or praise (intrinsic motivation)	<u>Having their own ideas (creative thinking):</u> Thinking of ideas that are new and meaningful to the child. Playing with possibilities (What if? What else?) Visualising and imagining options Finding new ways to do things <u>Making links:</u> Making links and noticing patterns in their experience Making prediction Testing their ideas Developing ideas of grouping, sequences, cause and effect <u>Choosing ways to do things:</u> Planning, making decisions and how to approach a task, solve a problem and reach a goal Checking how well their activities are going Flexibly changing strategy as needed Reviewing how well the approach worked.